



How We Ensure That We Promote British Identity At Heybrook Primary School

What We Mean By 'Britishness'	How We Are Promoting It
<p>Multi-faith school and multicultural values – respect for diversity</p>	<ul style="list-style-type: none"> • School has an exemption from SACRE (the Standing Advisory Council on Religious Education) from holding Christian acts of worship. The majority of pupils are of the Muslim faith. The Muslim faith is particularly supported in school through celebrating Muslim festivals and observing Muslim holidays. • Staff are entitled to paid leave for celebrating the main Hindu, Shia and Christian holidays. • Pupils at school study a range of different religions through the National Curriculum Religious Education programme of study. • Our school community is currently made up of members of five different religions. Nineteen different languages are spoken.
<p>Equal opportunities in education</p>	<ul style="list-style-type: none"> • School tracking shows girls and boys are making progress equal to or better than National Expectations. The school uses FFT Aspire to look at any trends relating to ethnicity or gender. All trends are monitored with action taken when necessary.



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<p>Tolerance & mutual respect</p>	<ul style="list-style-type: none"> • There is excellent behaviour at our school. • Pupils at Heybrook have, and are expected to have, excellent manners. • There is a strong and consistent behaviour management system in place. • Bullying and racist incidents are minimal and dealt with very promptly. • Co-operative learning plays a strong part in our teaching and learning style – all teachers and children are trained in the use of Kagan structures. • Philosophy (P4C) lessons promote deep thinking, mutual respect and discussion and dialogue. Philosophy is timetabled into our curriculum. • Playtimes, lunchtimes and home times are harmonious- in keeping with the rest of the school day. • The School Governors are diverse and come from a range of backgrounds and faiths.
<p>Respect for the law</p>	<ul style="list-style-type: none"> • Outstanding behaviour management. • Pupils act as monitors and are confident and supported by staff. • Pupils take responsibility for younger children. • The School Council meets regularly, is democratically elected and takes decisions which are supported by the Governing body. • There is a high level of attendance (96% and above).



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Personal and social responsibility	<ul style="list-style-type: none">• Assertive Mentoring pupil mentoring sessions ensure that children know their own targets and help to take responsibility for their own learning.• There is an active and well respected School Council.• Children act as monitors.• Children direct their own learning through Co-operative learning and P4C.• The Governing body includes councillors who work in a voluntary capacity.
Fairness & fair play	<ul style="list-style-type: none">• Children are good at turn taking and know that their concerns and disputes will be dealt with quickly and fairly.• Children know where to go if they have a problem.• Children feel safe in school.• Parents feel their children are happy and safe in school.• Children understand the behaviour policy in school.• School ensures that everyone is dealt with fairly and procedures are open and correctly followed.
Freedom to practise any religion	<ul style="list-style-type: none">• School accommodates its school holiday pattern to ensure that Eid holidays are placed in the school calendar and do not mean that children or staff have to take school days out of school.• School has a private space for staff to pray.• Governors are diverse and come from a range of different backgrounds and faiths.
Ability to speak English	<ul style="list-style-type: none">• English language skills are a priority for the school. The School is making good progress in English and this remains a priority.



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Pride in our community / country	<ul style="list-style-type: none">• Children are proud of their school and take good care of the premises and the equipment in school.• School supports community initiatives e.g. 'litter picks' and 'stream cleans'.
Integration - 'fitting in to the wider community'	<ul style="list-style-type: none">• The school is part of a wider network of 11 schools (IPLCN). Our children take part in interschool events through the year.• Annual Music competition• Singing together event• Some children involved in wider cultural events – classical music project/ visits to classical concerts, mixing with other children who are being classically trained.• Lego Challenge event with other schools• Children made a programme which they broadcast on a local radio station - Crescent Radio• Y4,5,6 children go on residential visits.• Y5 children exchange postcards with children in a French school in Tourcoing• Children collect for national charities and fundraising events