

Heybrook Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Heybrook Primary School and Nursery				
Academic Year	2017-18	Pupil premium figure Early Years Pupil premium Looked after children	£289,660 £5,153 £9,264	Date of most recent PP Review	26/11/17
Total number of pupils	712	Number of pupils eligible for PP Number of children eligible for Early Years PP	118 9	Date for next internal review of this strategy	01/03/18

2. Current attainment - End of Key Stage 2 Data 2016-17		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard in reading, writing and maths	38%	60%
% achieving expected standard or above in reading	47%	77%
% achieving expected standard or above in writing	89%	81%
% achieving expected standard or above in maths	62%	80%
Average progress in reading	-3.17	+0.33
Average progress in writing	+3.33	+0.17
Average progress in maths	+0.63	+0.28

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills upon entry to school are well below average.
B.	Significant proportion of pupils from households where English is an additional language.
C.	High percentage of EAL pupils at early stages of English language acquisition
D.	Development of oracy, reading skills and reasoning in maths are all affected throughout the school by the points above

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Maintain high percentage of Reception pupils achieving GLD in comparison to non-pupil premium pupils. Maintain high percentage of nursery pupils achieving 4 points progress in the nursery year. Measured in termly pupil progress meetings, progress trackers and statutory assessment data	Increased percentage of pupil premium eligible pupils achieving GLD. Percentage is at least equal to that of non-pupil premium pupils
B.	Raising of standards in reading through the development of a vocabulary led, skills based curriculum across the school. Measured in termly pupil progress meetings; monitoring and evaluation activities including teacher appraisal; use of progress trackers; internal assessment data and statutory assessment data	Improvement in percentage of pupil premium pupils achieving expected standard in reading in Year 6 Improved progress measure for Reading in Year 6 for pupil premium eligible pupils. Internal assessment data shows the percentage of pupil premium pupils reaching the expected standard in each year group is equal to or better than that of non-pupil premium pupils.
C.	Raising of standard in mathematics through focussed teaching of reasoning across the school. Measured in termly pupil progress meetings; monitoring and evaluation activities including teacher appraisal; use of progress trackers; internal assessment data and statutory assessment data	Improvement in percentage of pupil premium pupils achieving expected standard in Maths in Year 6 Improved progress measure for Maths in Year 6 for pupil premium eligible pupils. Internal assessment data shows the percentage of pupil premium pupils reaching the expected standard in each year group is equal to or better than that of non-pupil premium pupils
D.	Maintain high attendance percentage for pupil premium eligible pupils in comparison with non-pupil premium pupils. Measured by monitoring of termly attendance figures	Termly attendance figures show that pupil premium pupils have percentages equal to or better than those of non-pupil premium pupils.

5. Planned expenditure						
Academic year	2017-18					
Year Group	Activity	Summary of activity	Timescale	Monitored by	Evaluated by	Cost
Year 6	Morning booster classes	Small group targeted spelling and vocabulary development using Wordblaze. 8.30am - 9am daily with teaching assistants	September 17 – May 18	Richard Rigg	Paul Stanley Curriculum Committee	£10,000
	Additional Year 6 class	Instead of 3 classes of 30, 4 smaller classes in Year 6 to	September 17 – August 18	Richard Rigg	Paul Stanley Curriculum	£35,000

		increase pupil:teacher ratio and allow more targeted teaching			Committee	
	Maths reasoning club	10 higher attaining pupils attend 8 sessions with external consultant alongside other IPLCN network schools	Monthly throughout the academic year 2017 - 2018	Andrew Walker	SLT	£600
	Joint Arts Project with Falinge Park High School	Year-long collaborative arts project run by L4 TA in conjunction with FPHS including pupils working towards Artsaward	September 2017 –July 2018	Richard Rigg	SLT	£2500
	Reading intervention	DHT time to work with targeted pupils for 3 afternoons per week to develop vocabulary and work on comprehension skills	September 17 – May 18	Paul Stanley	Curriculum Committee	£22,000
	Maths intervention	AHT time to work with targeted pupils for 3 afternoons per week to develop reasoning skills	September 17 – May 18	Paul Stanley	Curriculum Committee	£19,000
	Resources	Homework books and revision guides for Year 6 pupils.	October 2017	Emily Mitchell	Richard Rigg	£800
Year 5 and 6	Music Lessons	Flute tuition for targeted group of pupils	September 2017 –July 2018	Shabab Hussain	Richard Rigg	£3800
Year 4	Speech and language intervention	SEN support assistant delivering targeted language support in small groups	September 2017 –July 2018	Micelle Berry	Richard Rigg	£5000
Year 1 / Whole school	Additional 0.6 teacher to release SENCO	Reduced teaching timetable to enable SENCO to manage provision for pupil with SEND	September 2017 –July 2018	Joe Doyle	Paul Stanley	£31,000
EYFS	Speech and	TA led personalised language	September 2017	Micelle Berry	Richard Rigg	£27,000

	language intervention	programmes.	–July 2018			
	Blast intervention in Reception	4 x 30 mins weekly language intervention with targeted pupils	September 2017 –July 2018	Rachel Smith	Richard Rigg	£1500
	Talk Boost intervention in reception	4 x 30 mins weekly language intervention with targeted pupils	September 2017 –July 2018	Rachel Smith	Richard Rigg	£1500
	Pupil premium Intervention reception	10 hours weekly one to one intervention with targeted pupil premium children working on individual targets	September 2017 –July 2018	Rachel Smith	Richard Rigg	£7000
	Additional teaching assistants in reception	2 x TAs per class in reception to reduce Ault: pupil ratios	September 2017 –July 2018	Rachel Smith	Paul Stanley	£50,000
KS2	New to English group	Teacher led group working on acquisition of English language for international new arrivals.	September 2017 –July 2018	Joe Doyle	Curriculum Committee	£48,000
Whole school	Staff released for Pupil Progress Meetings	Half termly meetings for all teachers to discuss pupil progress, identify performance of key groups and plan provision	September 2017 –July 2018	Richard Rigg	SLT	£2000
	Pastoral Manager	Work with families to ensure improved attendance and overcome barriers to learning	September 2017 –July 2018	Joe Doyle	Resources Committee	£25,000
	School Counsellor	Work with pupils to overcome barriers including emotional issues; behaviour; self-esteem; confidence and other mental health concerns.	September 2017 –July 2018	Joe Doyle	Resources Committee	£4500

	Rewards	Termly achievement assemblies and reward trips	September 2017 –July 2018	Joe Doyle	Resources Committee	£2500
	Breakfast club and after school clubs	Daily breakfast club. Range of after school clubs including Karate, Archery, Football, Multi-sports, Craft, Cookery, Music	September 2017 –July 2018	Joe Doyle	Resources Committee	£10,000
	INSET	<ul style="list-style-type: none"> • EYFS staff Early Year profile training and work with EYFS consultant • Whole school reasoning sessions with external provider • DHT and AHT in house training in reading • DHT FFTaspire training 	Autumn Term 2017	Paul Stanley	Full Governing Body	£5000
	Curriculum development	Purchase of resources to support school improvement priorities in Reading and Maths	Autumn Term 2017	Paul Stanley	Full Governing Body	£5000
Total Expenditure						£318,700